DOCUMENT RESUME

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TITLE	Supporting Children in Resolving Conflicts. A Curriculum Videotape for Preschool & Kindergarten.
INSTITUTION	High/Scope Educational Research Foundation, Ypsilanti, MI.
ISBN	ISBN-1-57379-042-7
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AVAILABLE FROM	High/Scope Press, 600 North River Street, Ypsilanti, MI 48198-2898; phone: 800-40-PRESS; FAX: 800-442-4FAX (24-minute VHS videotape); (SM-P1130 rental $10; purchase $49.95)
PUB TYPE	Guides - Non-Classroom (055) -- Non-Print Media (100)
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ABSTRACT

Conflicts and disputes, a normal part of the day in every preschool center, provide young children with important opportunities for learning. This 24-minute videotape illustrates 6 problem-solving steps that adults can use to help children resolve conflicts successfully: (1) approach quickly and calmly, stopping any hurtful actions or language; (2) acknowledge feelings; (3) gather information; (4) restate the problem; (5) ask for ideas for solutions and choose one together; and (6) give follow-up support as needed. Through this problem-solving process, children learn social, language, and cognitive skills that they will use throughout their lives. Highlighted on the videotape are scenes from a New York City Head Start Center and the High/Scope Demonstration Preschool Classroom in Ypsilanti, Michigan, as children resolve actual conflicts over materials and space use with the help of their teachers. The videotape analyzes the steps taken by the teachers, emphasizing the importance of maintaining a neutral attitude, acknowledging children's feelings, giving time for children to describe the conflict and identify solutions, listening to the details, encouraging thinking through consequences, recognizing when agreement has occurred, accepting the children's solution, and being sensitive to further needs for support. An accompanying viewer guide describes the problem-solving steps, outlines their benefits, and lists suggested actions and phrases for adults to use. (KB)

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